"NOTHING ABOUT US, WITHOUT US" POSITIONING RURAL (REGIONAL) SUSTAINABILITY TRANSITIONS IN A CANADIAN CONTEXT

Brady Reid () Dradytreid) – PhD Candidate – University of Waterloo

VISUALIZATION ACTIVITY





IN THE NEXT TWENTY MINUTES I WILL...

- Position myself and set context
- Explore the project at hand
- Share ideas moving forward





Settler scholar

PhD student researcher

Newfoundlander

indigenous community

sustainability management strategy

field of sustainability

indigenous regional development

level collaborative governance

indigenous people

regional governance

indigenous knowledge system indigenous rights

hall et al regional development

ethical space indigenous scholarship

global environmental change

sustainability management

sustainability transition

wilson et al

akimowicz et al

SETTING THE CONTEXT





 Society operating "unsustainably," with diverse rural areas facing challenges due to climate change, government pull-back, etc.





Approach?

 Researchers attempting to design, implement, and measure "transitions" to a more sustainable world





Gap?

 Inadequate inclusion of diverse perspectives and knowledge systems in sustainability transitions

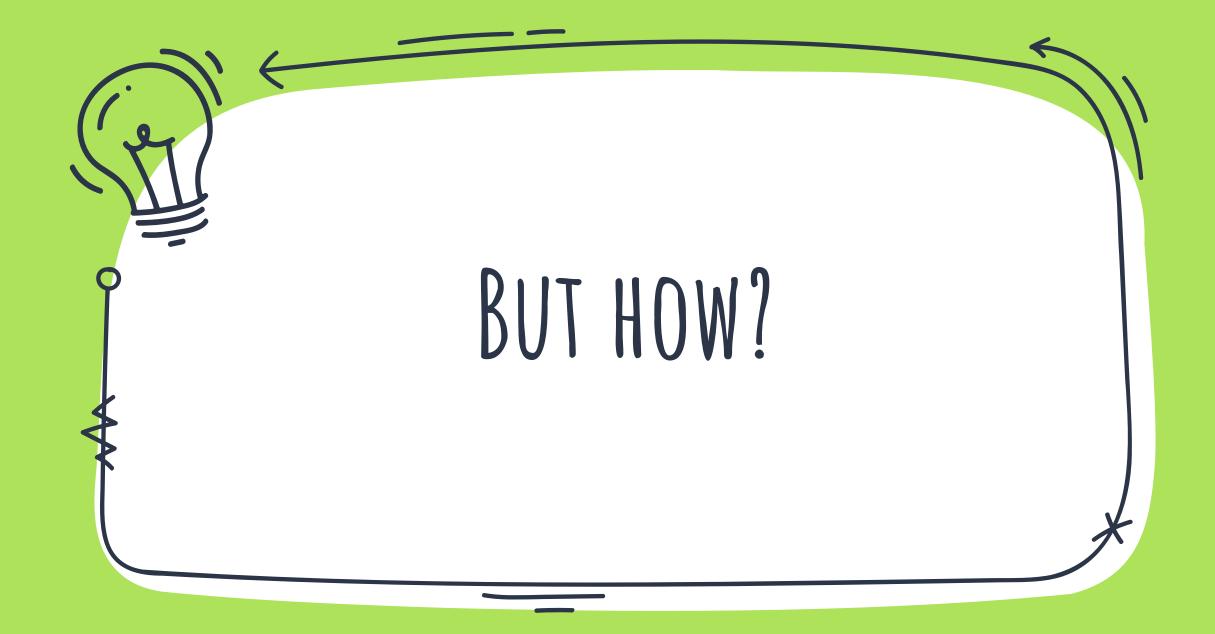




THE CURRENT (FUTURE) PROJECT

What opportunities and barriers exist in the Bay St. George region of western Newfoundland for a transition (transformation) to a more sustainable, self-determined future?

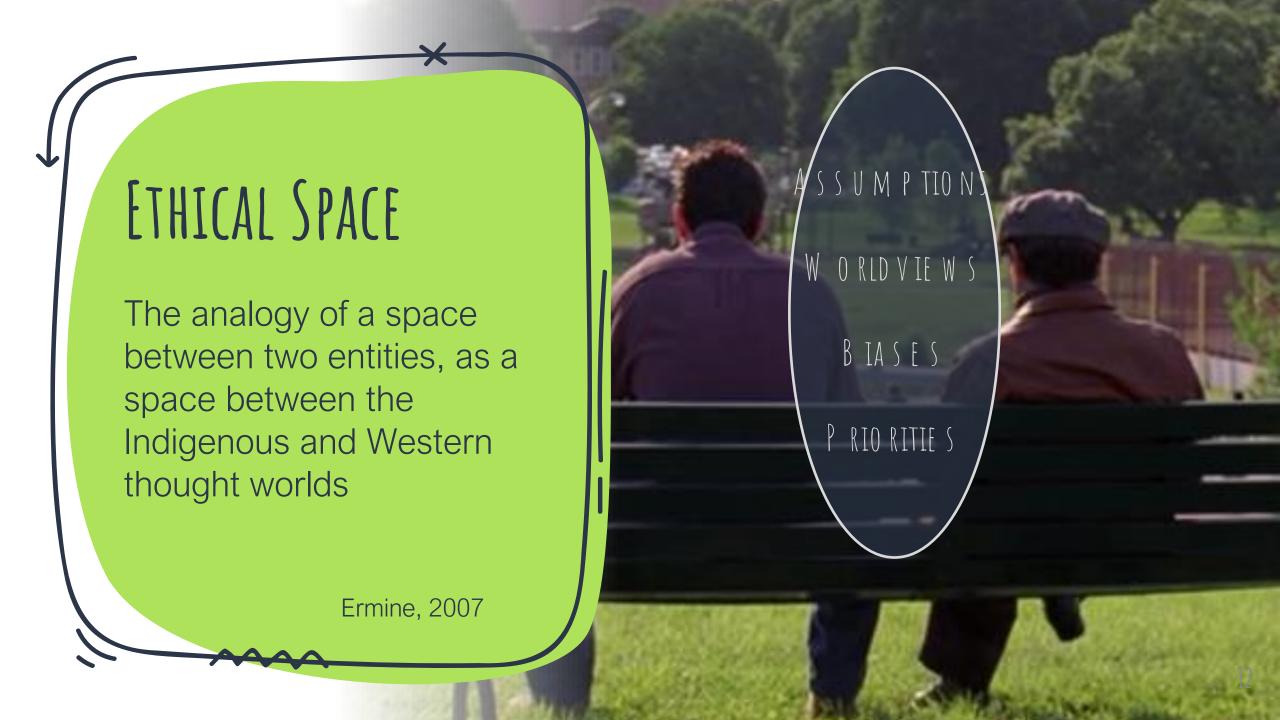




REGIONAL GOVERNANCE

- X Who plays a role in collective decision-making on matters that impact the region (and what amount of power does each player hold in the decision-making process)?
- X How does existing government (local, regional, provincial, federal, or international) policy and structure hinder or drive decision-making in the region?
- X How does the decision-making in the region reflect the priorities and rights afforded to communities and individuals?





ETUAPTMUMK

A Mi'kmaw guiding principle for research that draws value on the equitable coming-together of both western and Indigenous knowledge systems

Bartlett et al., 2012

