# Being proactive in rural Canada: Creating mechanisms for inclusive workplaces that support employers and employees

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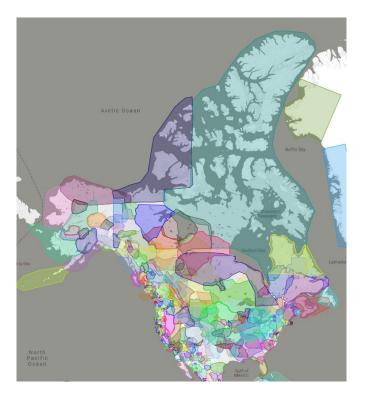






**CCRL** The Centre for Civic Religious Literacy **CLRC** Le centre de littératie religieuse civique

## **Gratitude and Acknowledgement**



Temiskaming Shores & Area -

traditional territory of the Algonquin peoples, with a well established Anishinaabe and Metis community,

on Robinson-Huron treaty land (Treaty 61,1850)

# **Project Background**

Funding application from <u>WES</u>
<u>Mariam Assefa Fund</u>

 Problem we are trying to solve: Employers have a strong desire to welcome and recruit immigrants and refugees but struggling to attract and/or retain them substantially



Image Source: unsplash.com

## **Project Partners: co-led by six organizations**

**CCRL** The Centre for Civic Religious Literacy **CLRC** Le centre de littératie religieuse civique

 Religious literacy lens



Liaison



 International experience supporting faith-friendly initiatives in businesses



Local
Suppor
t



 Rural & intersectoral development lens



Indigenous Iens

# **Project Purpose**

Co-create and pilot 2 key business initiatives that will support recruitment and retention of newcomers

- 1. an employee resource group (ERG) that reflects the needs of the local immigrant and refugee population to increase employers' understanding, policies, and practices to recruit and retain employees.
- 2. faith friendly workplace certification to create a process to help employers support employees in working effectively while also living in accordance with their beliefs in ways that do not create an undue burden on the workplace.

# Project Design and Development Year 1

# Relationship Building and Needs Assessment with Employers & Employees

- Interviews with employers and employees
- Invited some of the interviewees to be part of our advisory groups

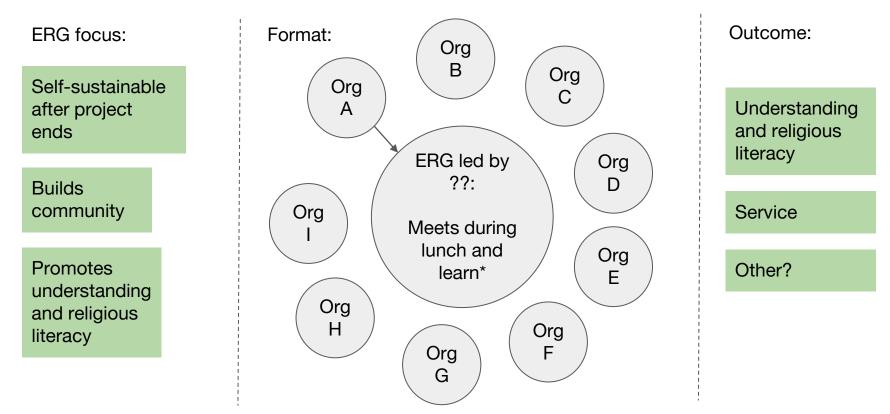
Employer Advisory Group Members

- → Douglas Walsh, EXP
- → Julie Pouliot, Grant Home Hardware
- → Pat Willard-Inglis, Three H Furniture and Findlay's Drug Store
- → Sweta Jadeja, Husky Gas
- → Tammy Mackey, Northern College

Employee Advisory Group Members

- → Chad Chenette, EXP
- → David Cooke, M&M Hospitality
- → Rammy Bining, Pavilion Women's Shelter

## **Employee Resource Group (ERG) Structure**



\*The week of lunch n' learn to be staggered monthly to accommodate for shift work schedules.

## **Outcomes and Benefits of Project Initiatives**

#### **Employer's Perspectives...**

- Potential increase in revenue and profit, due to lower attrition rate.
- Improved policies, practices, and religious, spiritual, and non-religious diversity among staff.

#### **Employee's Perspectives...**

- More multi-lateral learning from other employees, as some colleagues may become more comfortable in sharing their different perspectives and approaches
- Greater sense of community that blends workplace, personal, and community needs

# Year 2

# Learning with the Interbelief Employee Resource Group (I-ERG) in Temiskaming Shores

Month	Date	Day of the week	Week of the month	I-ERG learning focus of the month	Notes
Jan	24th	Tues	4th	Intro: Social gathering	Each monthly session was scheduled in
Feb	22nd	Wed	3rd	Intro to religious literacy: What is it and how does it help build community?	relevance to a sacred day for the community group that month.
Mar	30th	Thurs	4th	Speaker/Dialogue: on Hinduism (Holi) and Sikhism (Hola Mohalla)	If possible, speakers for each month were
Apr	27th	Thurs	2nd	Activity: on Islam (Ramadan)	locals from that community group.
Мау	25th	Thurs	2nd	Speaker/Dialogue: on Buddhism (Vesak & Buddha's Birthday)	

Future sessions: National Indigenous Peoples Day, Diversity Event, Connection to Nature, Canadian National French Immigration Week, Judaism, Christianity

# Sessions include:

- Lunch
- 10-15 min local speaker share + Q&A
- Socializing among attendees to foster community



"Creates a lot compassionate community and a culture of kindness."

# Certification

- Approx. biweekly, 1/2 day
- Scheduled based on registrants preferred date - Thursday morning
- 10 registrants
- 8 completed certificate

Certified receive a hard copy certificate to advertise in their business and stickers to inform staff and clients.

Sticker:





Date	Training Focus	Outcomes
Thurs. Mar 9	Introduction to ERG, certification (outcomes and benefits), and religious literacy framework in Canada	<b>Learning</b> about diversity and religious literacy
Thurs. Mar 30	Religious literacy locally	Learning locally relevant religious literacy
Thurs. Apr 13	The self and how personal perspectives inform work and workplace.	Understanding the self and power dynamics in identities
Thurs. Apr 27	National, provincial, regional, and local norms and how they inform workplace policies, practices, and relations in small towns for small-to-medium sized businesses.	<b>Understanding</b> of power, self, local norms, and impact on employees.
Thurs. May 11	How to structure business to promote and advance religious literacy. Includes time to begin reviewing organizational structures, policies, and practices.	<b>Applying</b> understanding and literacy to the workplace
Thurs. June 1	Identify/Create the 5-6 items to obtain and maintain certification.	<b>Completing</b> requirements for certification



"I learned so much more than I expected."

"I have found that this course and sharing life experiences has really touched me and made me a better HR person."

# **Next steps**

# **Needed: Multi-stakeholder support + Sustainability**

Temiskaming Shores model:

- The City
- TSACC
- Keepers of the Circle
- One Light
- Advisory Groups

Seeking more support for longterm sustainable growth.

#### Kirkland Lake:

- The City
- Chamber of Commerce
- Keepers of the Circle
- Kirkland Lake Multicultural Group

Seeking the right individuals to write a grant and begin this work together.

# Question

Most people spend most of their day at work.

It is often the first point of contact people have with the local community.

But, are businesses part of your welcome and retention plan? If so, how?

And, apart from feeling welcomed, do people feel like they <u>belong</u>?